Walter Wellborn High School CIP 2020-2021

Walter Wellborn High School

Vision

Every graduate of Walter Wellborn High School will be college and career ready.

Mission

To provide an individualized education preparing our students for enrollment, employment, and/or enlistment.

Beliefs

Our Guidelines for Success

- Work hard - never quit
- Walk with pride
- Honor yourself and others
- Strive for excellence in everything

We believe our Guidelines will help mold a sense of pride, duty, and responsibility transferable to today's world.

ELL Proficiency	Increasing Proficiency	Professional Development	Safe and Civil Culture	Learning Supports	The Three E's
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Increase the number of English Learners demonstrating proficiency on ACCESS by 2%.	• Increase the number of students scoring proficient on high stakes tests by 2%.	• Prepare and support teachers and leaders to graduate college-and-career ready students.	• We will provide a safe and collaborative culture.	• Identify barriers to teaching and learning and align support systems to address those barriers.	• Ensure students are ready for enrollment, employment, and/or enlistment.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Faculty and Staff will engage in professional development and collaboration with our EL Coach. • Faculty and staff will utilize SDAIE strategies throughout the year to support students who are English Language	• Provide time during the school day for 7th and 8th grade students to participate in IXL Reading and Math sessions. • Provide access to research based programs such as Read 180, Math 180, and Systems	• Certified staff will attend training aligned to their content areas that support student engagement, college and career attainment, growth in management and content, and technology implementation.	• Provide Foundations training for our Foundations Team and faculty/staff members through ALSDE's SPDG grant. • Implement Foundations procedures and expectations through regular meetings and dialogue with Foundation	• Utilize attendance procedures designed by our local education agency to hold parents and students accountable for days missed from school. • Utilize Calhoun County School's District	• Provide access to alternatives to regular education such as PASS, Virtual School, and After School Tutoring. • Provide access to our Career Academy programs for all students through creative scheduling.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
Learners and improve learning outcomes for those learners. • WIDA will be utilized to support academic language development for our EL students. These standards will be posted in each classroom.	44 to improve learning outcomes for students who demonstrate a lack of minimum expected competency. • Utilize data meetings and department meetings to provide necessary data to teachers regarding student performance and answer critical "What next?" questions. • Provide access to ACT tutoring, after school tutoring, and ACT training through IXL for all students. • Offer after school tutoring and a variety of research based programs and practices to improve learning and achievement for students identified under ATSI.	• Administrators will attend professional development to promote positive growth of the total school program as well as to promote personal growth as an instructional leader. • Improve teacher practice and knowledge of data collection and utilization to support all students and raise achievement of those identified under ATSI.	members' teams.	Attorney/Student Attendance Support Rep to provide assistance and intervention to families whose children are missing school. • Utilize Safe and Civil Schools CHAMPS program to train and support classroom management and behavior initiatives. • Utilize the "Why Try" Program to assist students who "fall through the cracks" and are at greater risk for dropping out of school or having behavior problems in school. • Utilize a variety of programs to assist in meeting the need of every child. These programs are local and District-wide initiatives such as After School Tutoring, PASS, DE, AP, and Virtual School. • Utilize the Title I Parent Resource Room to support parents and students in meeting learning outcomes and school-wide initiatives. • Utilize student planners to assist in communication with parents and students during the school year and communicate school, student, and parent expectations. • Utilize student mentoring to communicate and teach life and academic success strategies to students in an effort to increase student satisfaction and learning outcomes.	• Utilize IXL ACT tutoring module and College Prep ACT mock testing to prepare and coach students for success on the ACT. • Provide student coaching and assistance for all students through REACH Advisory/mentoring program. • Provide access to recruiters, a college/career day, and ASVAB testing. • Utilize Senior Day and Career Days to assist students in completing the FAFSA and applying for colleges. • Provide access to research-based programs in reading, math, and writing through Voyager, AP, and College Ready initiatives.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
				• Provide access to printers in each classroom for use with student Chromebooks and teacher technology. Additionally, provide replacement Chromebooks as needed to upkeep 1-1 initiative. • Improve offerings in the library media center through the purchase of additional technology, books, and other media.	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• PD Sign-in sheets • ACCESS Score Report Comparsion (2020 & 2019)	• Comparison of Scantron Fall and Spring Data • Master Schedule • Scantron and Program Fall, Winter, and Spring Data • Sign-in Sheets • Comparison of ACT Results (2020 and 2019) • Comparison of achievement data (F, W, S)	• Educator Effectiveness, ELEOT • LEAD Evaluation • Comparison of achievement data (F, W, S)	• Sign-in sheets, Walkthroughs • SPDG observations, ACIP Walkthroughs • Comparison of Spring 2020/2019 SPDG Survey Data	• 2020 Attendance data vs 2019 Attendance data • Comparison of Spring 2020/2019 SPDG Survey Data • Why Try Roster • Comparison of graduation rates from 2019 & 2020 • Tutoring Sign-in sheets • Sign-in sheets • 2019-2020 Student Planner • Survey data • Student survey data regarding tech availability • Student surveys with regard to LM satisfaction.	• Comparison of graduation rate (2019 to 2020) • Master Schedule • CCRI proficiency on Report Card (2019 vs 2020) • Comparison of 2019 and 2020 ACT Data • Survey Data • Sign-in sheets, Activity Schedule • Sign-in sheets, activity schedule